

*This is a sample form for school or school districts to use or customize so the form is consistent with their local policy for accommodating student needs and interests.*

Name of Student \_\_\_\_\_ Current Grade Level \_\_\_\_\_

Name of Student's School System \_\_\_\_\_

Student's High School \_\_\_\_\_

Student's Date of Birth \_\_\_\_\_ Anticipated Date of Graduation \_\_\_\_\_

### **Move On When Ready Student Participation Agreement FY 2017**

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combined all previous Georgia dual-credit programs into one program entitled Move On When Ready.

**Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).**

**Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.**

#### **I. Move On When Ready (MOWR) Requirements (Reviewed and initialed by Parents/Guardians)**

\_\_\_\_\_ The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.

\_\_\_\_\_ The eligible MOWR student must contact the high school counselor for approval before **any** course/schedule changes can be made during the semester/quarter. All MOWR courses and the course grade will become part of the student's high school permanent transcript.

\_\_\_\_\_ The student and parent(s) or guardian(s) acknowledges that should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the local district shall determine how the course will be recorded as a withdrawal or incomplete on the student's school record.

\_\_\_\_\_ MOWR expectations and responsibilities have been shared by the school counselor and all student and the parent/guardian questions/concerns have been discussed.

\_\_\_\_\_ The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include MOWR students.

\_\_\_\_\_ **\*\*A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirement; whether courses are taken at the high school or through MOWR.**

I, \_\_\_\_\_, hereby grant permission for the college/university to release information (Student Name – Please Print) of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

\*\*Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.

**II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter**

TERM: \_\_\_\_\_ YEAR: \_\_\_\_\_

I have applied or plan to apply as a MOWR student to the following College/Postsecondary Institution(s):

**III. High School Courses For Credit Through MOWR-- Final Schedule Will Be Based On College Availability**

Check Below

\_\_\_\_ Part Time MOWR Student (Combination of MOWR + High School course(s) to equal full high school schedule)

\_\_\_\_ Full Time MOWR Student (MOWR Courses-Minimum of 12+ Hours with at least 4+Postsecondary Courses)

High School Course Number and Name	Corresponding College Course on MOWR Course Directory

**IV. Students Pursuing Senate Bill 2 Option**

Check Below

- \_\_\_\_ Associate's Degree
- \_\_\_\_ Technical College Diploma
- \_\_\_\_ Two (2) Technical College Certificates (TCCs)

Program Study/Major \_\_\_\_\_

Anticipated Completion Date \_\_\_\_\_

**V. Move On When Ready Participation Signatures**

Student Name Printed \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Student Phone Number \_\_\_\_\_ Student Email \_\_\_\_\_

Parent/Guardian Name Printed \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Parent Phone Number \_\_\_\_\_ Parent Email \_\_\_\_\_

*School Counselor Name Printed* \_\_\_\_\_ *Date* \_\_\_\_\_

*School Counselor Signature* \_\_\_\_\_

*Phone Number* \_\_\_\_\_ *Email* \_\_\_\_\_

## **VI. General Information**

1. MOWR classes attended on the college campus follow the college calendar and MOWR classes attended on the high school campus during their scheduled school day follow the high school calendar.
2. Students participating in MOWR college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a higher degree of independent responsibility and accountability than in regular high school classes.

## **VII. Notes**